

Global Legacy Leaders

Programme direction brief for Legacy Initiative members

PROPOSED DIRECTION

Support emerging leaders who demonstrate the character, imagination and commitment to become responsible champions of legacy through mentorship, intergenerational learning and practical action.

Why this matters

Legacy stewardship depends on people who can carry inherited values into contemporary decisions and service. This direction would connect emerging leaders with experienced legacy members and institutional partners, creating opportunities to learn from history, exercise judgement and contribute to purposeful work across Global Africa.

Possible programme activity

Mentorship. Explore voluntary mentoring relationships around participants' interests, responsibilities and development goals.

Intergenerational learning. Use existing member platforms for conversations on leadership, stewardship and the practical choices behind significant legacies.

Practical action. Offer a modest, supported contribution to an existing family, Africa House or partner initiative, with a defined task, supervision and reflection on what was learned.

What legacy members could contribute

Mentor emerging leaders. Offer a realistic amount of time for guidance, feedback and continuing conversation.

Share experience. Contribute first-hand lessons, case studies and perspectives to learning sessions.

Open learning opportunities. Introduce willing participants to appropriate institutions, projects and professional networks.

Support practical projects. Sponsor or advise a defined task within an existing initiative, with clear responsibilities and achievable outcomes.

Next steps

Members indicate interest. Share interest in mentoring, participating, hosting a learning session or offering a practical project.

Africa House arranges a virtual scoping meeting. Agree the initial participant group, selection approach, learning priorities and available mentor capacity.

Design a small pilot. Confirm mentor commitments, suitable activities, coordination and resources; review learning and participation before considering expansion.

This is a proposal for development, with participation based on interest and commitment. Any pilot would require clear expectations, appropriate support and an agreed selection process. Participation would not confer authority to represent a family or institution.

Discussion proposal for member input | 5 October 2026