

Legacy Memory and Education

Programme direction brief for Legacy Initiative members

PROPOSED DIRECTION

Help legacy families preserve archives, record testimony and build educational and cultural partnerships so historically significant knowledge reaches future generations.

Why this matters

The histories represented within the Initiative connect personal memory with wider struggles for liberation, dignity, peace and social justice. Families hold knowledge, records and perspectives that can deepen public understanding. The proposed programme would help willing custodians work with qualified partners to preserve this material and make it useful for learning.

Possible programme activity

Archives and preservation. Identify priority collections and connect families with archivists, libraries and museums for assessment, cataloguing or digitisation.

Oral history. Explore a small series of recorded testimonies and intergenerational conversations, with agreed consent, context and access arrangements.

Education and cultural partnerships. Develop a pilot with an educational or cultural institution, such as learning resources, a public conversation or a curated exhibition drawing on approved material.

What legacy members could contribute

Share knowledge and material. Identify relevant archives and testimony, and offer access on terms agreed by their custodians.

Convene expertise. Use collective relationships to bring families, historians, educators and preservation specialists into focused dialogue.

Reach learners and audiences. Use existing Africa House and Legacy Patron member platforms to share approved stories and learning activity.

Connect resources. Introduce prospective institutional or philanthropic supporters to a clearly scoped preservation or education project.

Next steps

Members indicate interest. Share priority collections, stories, existing projects and relevant institutional relationships.

Africa House arranges a virtual scoping meeting. Bring interested custodians and prospective specialist partners together to identify one manageable pilot.

Agree the pilot. Confirm ownership, permissions, access, specialist responsibilities and a costed plan before recording, digitisation or publication.

Participation is voluntary. Families retain control of their material. Historical accuracy, consent, privacy, intellectual property and appropriate access would be agreed with custodians and specialist partners.

Discussion proposal for member input | 5 October 2026